

AP Spanish Language and Culture

Summer tool recommendations and practices

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¡Felicidades! I am glad you have chosen to continue your study of Spanish through AP level. This will help you to be as well prepared as possible for AP Spanish Language and Culture here at Village, and Spanish courses when you enroll in college.

The AP Spanish Language and Culture Exam is designed to test your skills in order to see how well they compare to abilities found in a third year college course. The exam will test all of the major language skills: listening and reading comprehension as well as your speaking ability and writing skills in addition to general cultural knowledge of the Hispanic world. Therefore, you will need to continue your practice in your skill areas this summer.

These summer assignments will not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. **CRAMMING** does not work with a language!! I understand that you may have vacations planned or other activities that may inhibit your ability to submit your assignments. Please make every effort to submit the assignments on time.

Students are required to abide by the honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the general society. I expect this commitment from you. What this means is that you are expected to complete all assignments on your own, without consulting native speakers or abusing the use of a translator. Your work should represent what you are capable of doing using resources such as your mind, grammar resources, notes from previous study.

TRANSLATION DEVICES: Maybe used as resources but are not to be abused. Entering the entire text into a translator and expecting a true representation in Spanish of a desired rendering is a very dangerous choice. Translators, while they are capable of producing a measure of accuracy, may not offer an accurate translation. Please be careful and prudent in your use of a translator.

GENERAL INSTRUCTIONS: Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon starting the new school year. You will receive a major test grade for this work.

This is the summer class code to join in Google classroom: **m7u3lzfj**

Or click this link: <https://classroom.google.com/c/Nzg0NDExMzk5ODY1>

Themes for AP Spanish Language and Culture:

Unit 1: Families and Communities: Las familias y la comunidades

Unit 2: Personal and Public Identities: Las identidades personales y públicas

Unit 3: Beauty and Aesthetics: La belleza y la estética

Unit 4: Science and Technology: La ciencia la tecnología

Unit 5: Contemporary Life: La vida contemporánea

Unit 6: Global Challenges: Los desafíos mundiales

ASSIGNMENT #1: Familiarize yourself with the exam.

Become familiar with the Exam.

Go to the website below and read about the exam.

[AP Spanish Language and Culture Exam – AP Students](#)

Look at the tips that the College Board suggests for you:

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips>

After you have read through everything, write a short summary (+/-100 [AP World Language and Culture Exam Tips](#) words) in ENGLISH of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans, areas of concern, etc.

ASSIGNMENT #2: READING PRACTICE

Reading is an important part of the AP Spanish Exam. To strengthen your Spanish reading comprehension and writing skills, you are **to read 3 news articles** in Spanish. Note new words you learn and use those words in original sentences. Use the form included at the very end of this entire document to record the articles you have read and write your summaries that cover the following themes below:

La economía

Los derechos humanos

El entretenimiento (la música, el cine, el arte, etc)

Los días festivos (en el mundo español/latino)

El medio ambiente

La política

Las ciencias naturales/físicas

La tecnología

La inmigración

Los deportes

NOTE: I will be looking for use of the subjunctive, future/conditional, perfect tenses, imperfect/preterit etc. In addition, I expect to see attention paid to basics such as noun/verb agreement, subject/verb agreement, ser vs. estar etc.

You may find news articles at these websites:

www.bbcmundo.com

www.elpais.com

www.univision.com

<http://www.un.org/spanish/News>

<http://www.eluniversal.com.mx/noticias.html>

<http://espanol.news.yahoo.com/>

<http://www.prensaescrita.com/>

<http://www.veintemundos.com/en/>

AP Spanish Language News Article Sheet

Please complete the following information in SPANISH

Título del artículo _____

Autor _____ Fecha _____

Nombre del periódico o sitio web _____

Tema AP _____

Parte I. Escribe 10 nuevas palabras que leíste en el artículo.

LISTA DE NUEVAS PALABRAS.

Español Definición o sinónimo

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

ASSIGNMENT #3: LISTENING PRACTICE

You are required to spend at least two and a half hours listening to authentic Spanish this summer, in 30-minute increments. You may listen to the radio, CDs, streaming radio, podcasts or view YouTube, TV/movies. Please note the webpage, radio name etc. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. Use the attached listening log for each activity. YOU SHOULD HAVE FIVE LISTENING LOGS TOTAL. You may find some interesting items on these websites:

www.notesinspanish.com

www.rtve.es/ree/

<http://www.vmetv.com/>

<http://www.bbc.co.uk/podcasts/series/mh>

<http://www.20minutos.es/>

OR

Choose from the following

activities to complete your 3 hours:

a) Watch a movie or television show in Spanish. Write a short summary of the plot or action.

b) Watch a list of recommended videos from the College Board and complete the activities

<https://www.youtube.com/playlist?list=PLoGgviqq4847NrGXhnmp6QnzSwknYH3SJ>

c) [Listen to the radio in Spanish](#). Write a brief description of what you heard.

d) [Listen to a Spanish podcast](#) and write a summary: